中3 Reading ~ Unit 3 ~ 氏名( )

## Part1

1 Have you ever heard of "fair trade"?

Yes, I have.

No, I haven't.

Have you ever (2) see) this mark?

Yes, I have. I've (② see)it ③前に.

No, I haven't. (4) it / I've / seen / before / never).

Come and discover the world of fair trade.

- (1) ①の英文を日本語になおしなさい。
- (2) ②の英単語を適切なかたちにしなさい。
- (3) ③の日本語を英語1語で書きなさい。
- (4) ④を「私は、前にそれを一度も見たことがない。」という英文に並びかえなさい。

(1)		(2)		
(3)	(4)			

# Part2

Saki: Chocolates, coffee, clothes. . . . Are these all fair trade products?

Alex: Yes. (1) the pamphlet / just / at / a look / taken / I've).

It says 2 more than fifty products are (3 sell) here.

Saki: (4) looked / have / yet / at the prices / you)?

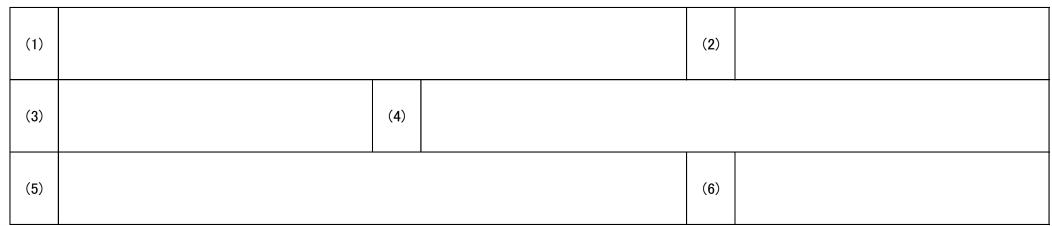
Alex: No, not yet. Have you?

Saki: Yes. (⑤ わたしは、いくつかの商品をもうチェックした。)

They (⑥~のように思う) a little expensive.

Alex: Well, maybe the rice are "fair".

- (1) ①を「わたしは、ちょうどパンフレットを見たところです。」という英文になるよう並びかえなさい。
- (2) 下線部②を日本語にしなさい。
- (3) ③の英語を適切なかたちになおしなさい。
- (4) ④を「あなたは、もう値段は見ましたか。」という英文になるよう並びかえなさい。
- (5) ⑤を英語5語で書きなさい。
- (6) ⑥を英語1語で書きなさい。



#### Part3

Ghana produces a lot of cacao. It's (① ~になる) chocolate. Many cacao farm workers are very ② poor because cacao is sold at a low price. They work hard, but (③ make / they / to / money / enough / live / can't). They work under "unfair" conditions. ④ Many children in Ghana have to work on farms to help their families. (⑤ いくつかの) them have never (⑥ be) to school. Fair trade can solve these problems. If you buy fair trade chocolate, more money goes to the workers. Your shopping choices can make a difference.

- (1) ①を英語2語でかきなさい。
- (2) 下線部②を日本語にしなさい。
- (3) ③を「かれらは、生きていくのに十分なお金をかせぐことができない。」という英文になるように並びかえなさい。
- (4) 下線部④を日本語になおしなさい。
- (5) ⑤を英語2語で書きなさい。
- (6) ⑥を適切なかたちになおしなさい。
- (7) 次の質問に英語で答えなさい。
  - (a) Why are many cacao farm workers very poor?

(1)		(2)	
(3)			
(4)			
(5)		(6)	
(7)	(a)	•	

### Part4

Hi. Alex.

I enjoyed the event today. "I've just tried some fair trade chocolate with my family. It was great." The children in today's video don't know that cacao is made into chocolate. (1) They have never eaten chocolate themselves. I (② ~驚いた) hear that. What can we do for those children? I think choosing fair trade products is (③ 一つの方法) to support them. Learning about the people (④ ~の後ろ) the products is another. (5) learn / fair trade / I / to / today / about / glad / was ). I want to learn more.

Your friend.

Saki

- (1) 下線部①を日本語にしなさい。
- (2) ②を英単語3語でかきなさい。
- (3) ③を英単語2語でかきなさい。
- (4) 4を英単語1語でかきなさい。
- (5) ⑤を「今日は、私はフェアトレードについて学んでうれしかった。」という英文になるよう並びかえなさい。
- (6) 次の質問に英語で答えなさい。
  - (a) Do the children in today's video know that cacao is made into chocolate?

(1)					
(2)			(3)	(4)	
(5)		·			
(6)	(a)				